## PRIMARY WORLD WAR I RESOURCES

## LINKS TO ENGLISH CURRICULUM

Eight 40 minute curricular lessons based around the CBBC Operation Ouch! World War I Special film suitable for 9-11 year olds.

SMSC

**Spiritual:** A readiness to challenge all that would constrain the human spirit e.g. moral neutrality or indifference, force, fanaticism, aggression, injustice, narrowness of vision, racism and other forms of discrimination.

**Moral:** An ability to distinguish right from wrong based on a knowledge of the moral codes of their own and other cultures and a confidence to act consistently in accordance with their own principles.

**Social:** Resolve conflicts and counter forces which militate against inclusion and unity.

**Cultural:** Develop the skills and attitudes to enable them to participate fully and positively in democratic modern Britain.

| Subject                              | Lesson  | Links to National Curriculum for England  |
|--------------------------------------|---|---|
| Lesson 1:<br>Introduction<br>to film | <ul><li>World War I</li></ul>   | <ul> <li>History: How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</li> <li>French: Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.</li> </ul>  |
| Lesson 2: History                    | <ul> <li>Background and<br/>Key facts on<br/>World War I</li> <li>Letter writing to<br/>make connections</li> </ul> | <ul> <li>How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</li> <li>Understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</li> </ul> |
| Lesson 3: PSHE                       | <ul><li>&gt; First aid</li><li>&gt; Improvisation and making do</li></ul>   | <ul> <li>How to manage risk to physical, emotional health and wellbeing.</li> <li>How to respond in an emergency.</li> </ul>  |
| Lesson 4:<br>Physical Education      | > Rob the trench<br>and Bacteria ball   | <ul> <li>Use running, jumping, throwing and catching in isolation and in combination.</li> <li>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</li> </ul>   |
| Lesson 5: Literacy                   | > Poetry  | > Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.  |
| Lesson 6: Science                    | > Sound waves   | <ul> <li>Recognise that vibrations from sounds travel through a medium to the ear.</li> <li>Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>   |
| Lesson 7: Maths                      | > Mental arithmetic and bar charts  | <ul> <li>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> <li>Complete, read and interpret information in tables, including timetables.</li> </ul>  |
| Lesson 8: Art                        | > Paper modelling and reflections   | > To improve their mastery of art and design techniques, including with drawing, painting and sculpture a range of materials.   |