# World War I Primary Resources: Lesson 8

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| Subject: Art |
| Curriculum linksSee curriculum links from England, Wales, Northern Ireland and Scotland |
| Cross curricular opportunities: History, Literacy |
| Year Group / Class: |
| Date of lesson:  |
| Learning objectives |
| * To be able to use different materials, tools and techniques experimentally & expressively
* To express thoughts and feelings through art and design.
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| Success Criteria |
| * To be able to make a poppy using a range of materials
* To be able to understand the significance of why poppies are still used for Remembrance today and to remember those soldiers who gave their lives for other peoples’ freedom.
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| Key vocabulary |
| * Flanders fields
* Poppies
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| Resources |
| * White board / lap top,
* Paper / card, glue, and scissors
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| SEQUENCE OF LESSON – (based on 40 minute lesson) |
| Timings10 minutes­ | IntroductionLook at the Great War website and the history of how we now use poppies to remember not only from WW1 but from all the other wars that have happened since. <http://www.greatwar.co.uk/article/remembrance-poppy.htm> Read the poem *‘In Flanders Fields’* available at [www.greatwar.co.uk](http://www.greatwar.co.uk) which was written in May 1915 by John McCrae who was a soldier in the Canadian Army after the death of one of his friends. The poem has become one of the most memorable war poems ever written. The poppy became a popular symbol for soldiers who died in battle and we still remember them today on the 11th November every year.Ask pupils to look at a line or a couple of lines from the poem in pairs and describe what it means to them and what they think the poet was trying to say.What is the significance of using poppies for remembrance day? Why is it important to remember the soldiers who gave their lives during WWI? |
| 25 minutes  | Group or class activities Make a poppy field collage to remember all those soldiers who died in the First World War.What You Need:* Paper (red and green)
* Safety scissors
* Glue
* Heart Pattern

What You Do:1. Using the red paper, create four small hearts for each poppy they will be making.
2. Once the hearts are cut out, they can be arranged to create a poppy shape.
3. Cut a small circle out of the green paper.
4. Fasten the hearts and circle together with glue to create a poppy.

Further ideas and suggestions including templates can be found on the Poppytime site here: <http://www.poppytime.com/poppy-craft-activities.htm>Once the poppies are made, ask pupils to write down on a post-it, or piece of paper, one reason why they think it is important to remember the soldiers who died during WWI. Include these ‘reasons to remember’ in the collage alongside the poppies. |
| Time available | Plenary * Ask pupils what they have learnt from this lesson?
* Why is it important to remember the soldiers who died in WWI?
* Think back to the History Lesson in Week 2 where they wrote down one thing they wanted to know about WWI, have they had their question answered?
* What feelings will they take away from their learning?
* What one thing will they remember most from the last 8 lessons on WWI?
* What could they tell someone about what they have learnt?

Extension ExerciseThe Red Cross storyboard activity gives a background to the Red Cross movement. It shows the work of the Red Cross through photographs including some photographs from WWI:<http://www.redcross.org.uk/What-we-do/Teaching-resources/Quick-activities/Red-Cross>Students can use the storyboard to create a poster or comic book showing the work of the Red Cross in World War I. |
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| Opportunities for Assessment  | Differentiation |
| * Speaking & Listening
* Observations
 | * Task
* Outcome
* Questioning
 |
| Evaluation |  |
| What worked really well in my lesson?What do I want to focus on to improve future lessons? |